



**2017 Arizona Performance Measures Results  
PM Results by School**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	80	Local Performance:	51.95%	51.95%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	154	State Performance:	28%	25.2%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	51	Local Performance:	40.8%	40.8%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	125	State Performance:	17%	15.3%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	98	Local Performance:	93.33%	93.33%
D. Number of concentrators who completed the course sequence, took the assessment and left school	105	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	158	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	158	State Performance:	92%	82.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2017 who graduated	157	Local Performance:	99.37%	99.37%
D. Number of concentrators in cohort year 2017 who left school	158	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2016 concentrators who graduated and were placed	116	Local Performance:	77.33%	77.33%
D. Number of 2016 concentrators who graduated	150	State Performance:	73%	65.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	400	Local Performance:	43.86%	43.86%
D. Number of participants in a nontraditional program	912	State Performance:	32%	28.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	27	Local Performance:	90%	90%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	30	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

N = Formula Numerator                      D = Formula Denominator  
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females  
 Note: Program has no nontraditional classification if this abbreviation does not appear.  
 (POS) = Identified as a Program of Study Program

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